

ASSESSMENT FORM – CLASS 5 IN-CLASS INSTRUCTOR

Assessment excluding module 5 of the PESR

The masculine gender is generic and applies to both men and women

IDENTIFICATION

CANDIDATE ASSESSED :	DATE :
DRIVING SCHOOL :	ASSESSMENT WORKER :
CARD NUMBER :	ASSESSED MODULE :

SECTION 1**TEACHING PREPARATION**

Welcomes the group and introduces himself	/2
Has appropriate support material on hand	/2

TEACHING

Provides a good introduction of the module to the students	/2
Reviews the last module studied, inquires about the last outings as well as the accompanied driving sessions, if applicable	/2
Presents a course outline fitting to the module and explains the skills targeted in the module	/4
Tailors the PowerPoint presentation to the students needs while staying true to the original PowerPoint	/2
Uses the PowerPoint presentation designed for the specific module and masters the necessary support tools such as PPT, roadmap, etc.	/3

PEDAGOGY

Stimulates interest and encourage the participation of students	/4
Asks adequate questions, encourages and monitors interactions	/4
Transfers appropriate and updated knowledge	/4
Masters the content of the module to be taught	/4
Maintains proper discipline in the classroom	/3
Manages the class schedule adequately	/2
Monitors breaks throughout the course	/2
Uses proper support material such as Video, roadmap, etc., in order to promote learning.	/2
Establishes useful links between the modules, the outings and gives concrete and relevant examples.	/3

TOTAL SECTION 1 : /45**COMMENTS**

31/41

SECTION 2**COMMUNICATION**

Maintains proper pitch and tone of voice (Not too loud or too low, not too fast or too slow)	/2
Pronounces all words correctly and uses proper terms	/2
Maintains constant visual contact with the group and avoids turning his back on the students as much as possible	/2
Provides active listening to students and ask questions to make sure he understands	/3
Ensures that the explanations and examples provided are well understood by the students	/3
Teaches the module with great ease without mumbling	/2

PERSONALITY AND PRESENTATION

Good communicator	/3
Confident and dynamic	/3
Wears Proper clothing	/2

TOTAL SECTION 2 : /22

17/22

COMMENTS

SECTION 3**MODULE CONCLUSION**

Summarizes the module in an adequate manner	/4
Presents animated clips to prep students for the next outing (If applicable)	/2
Presents study materials complementary to the module being taught (readings, exercises on the website, etc.)	/3
Invites questions And briefly talks about the next module	/2

TOTAL SECTION 3 : /11

COMMENTS

ACTIVITY

Organizes its workspace in order to facilitate working groups of three	/2
Masters the topic of the activity	/4
Makes sure the activity being performed is directly related to the skills being learned.	/3
Supervises and monitors students working in groups of three, when necessary	/2
Answers questions and stimulate the working groups	/2
Collects the work done by the mini-groups and encourages the participation of all	/3
Closes the activity and provides a summary of the said activity	/3
Uses the summary of the activity when teaching of the module resumes	/3

TOTAL OF THE SECTION ACTIVITY : /22

COMMENTS

- | | |
|--|---|
| <input type="checkbox"/> A «debriefing» took place following the assessment | <input type="checkbox"/> The instructor is open to suggestions and collaborates |
| <input type="checkbox"/> No «debriefing» took place following the assessment | <input type="checkbox"/> The instructor is not open to suggestions |

CLASS 5	
ASSESSMENT COMPLETE	
2 X 50 minutes	
TOTAL SECTION 1 :	/ 45
TOTAL SECTION 2 :	/ 22
TOTAL SECTION 3 :	/ 11
ACTIVITY :	/ 22
TOTAL :	/ 100

CLASS 5	
1 H EVALUATION	
WRITE DOWN SECTIONS ASSESSED	
_____ :	/
_____ :	/
_____ :	/
_____ :	/
TOTAL :	/



L'expertise en transport

TOTAL :	 / 100
----------------	---------------

SIGNATURE OF ASSESSED CANDIDATE

DATE

SIGNATURE OF AQTR'S PERFORMANCE ASSESSOR

DATE