

## ASSESSMENT FORM – CLASS 5 IN-CLASS INSTRUCTOR

Assessment excluding module 5 of the PESR

*The masculine gender is generic and applies to both men and women.*

### IDENTIFICATION

CANDIDATE ASSESSED :	DATE :
DRIVING SCHOOL :	ASSESSMENT WORKER :
CARD NUMBER :	ASSESSED MODULE :

## SECTION 1

### TEACHING PREPARATION

Welcomes the group and introduces himself	/2
Has appropriate support material on hand	/2

### TEACHING

Provides a good introduction of the module to the students	/2
Reviews the last module studied, inquires about the last outings as well as the accompanied driving sessions, if applicable	/2
Presents a course outline fitting to the module and explains the skills targeted in the module	/4
Tailors the PowerPoint presentation to the students needs while staying true to the original PowerPoint	/2
Uses the PowerPoint presentation designed for the specific module and masters the necessary support tools such as PPT, roadmap, etc.	/3

### PEDAGOGY

Stimulates interest and encourage the participation of students	/4
Asks adequate questions, encourages and monitors interactions	/4
Transfers appropriate and updated knowledge	/4
Masters the content of the module to be taught	/4
Maintains proper discipline in the classroom	/3
Manages the class schedule adequately	/2
Monitors breaks throughout the course	/2
Uses proper support material such as Video, roadmap, etc., in order to promote learning.	/2
Establishes useful links between the modules, the outings and gives concrete and relevant examples.	/3

**TOTAL SECTION 1 : /45****COMMENTS**

31/41


**SECTION 2****COMMUNICATION**

Maintains proper pitch and tone of voice (Not too loud or too low, not too fast or too slow)	/2
Pronounces all words correctly and uses proper terms	/2
Maintains constant visual contact with the group and avoids turning his back on the students as much as possible	/2
Provides active listening to students and ask questions to make sure he understands	/3
Ensures that the explanations and examples provided are well understood by the students	/3
Teaches the module with great ease without mumbling	/2

**PERSONALITY AND PRESENTATION**

Good communicator	/3
Confident and dynamic	/3
Wears Proper clothing	/2

**TOTAL SECTION 2 : /22**

17/22

**COMMENTS**


**SECTION 3****MODULE CONCLUSION**

Summarizes the module in an adequate manner	/4
Presents animated clips to prep students for the next outing (If applicable)	/2
Presents study materials complementary to the module being taught (readings, exercises on the website, etc.)	/3
Invites questions And briefly talks about the next module	/2

**TOTAL SECTION 3 : /11**

**COMMENTS**


**ACTIVITY**

Organizes its workspace in order to facilitate working groups of three	<b>/2</b>
Masters the topic of the activity	<b>/4</b>
Makes sure the activity being performed is directly related to the skills being learned.	<b>/3</b>
Supervises and monitors students working in groups of three, when necessary	<b>/2</b>
Answers questions and stimulate the working groups	<b>/2</b>
Collects the work done by the mini-groups and encourages the participation of all	<b>/3</b>
Closes the activity and provides a summary of the said activity	<b>/3</b>
Uses the summary of the activity when teaching of the module resumes	<b>/3</b>

**TOTAL OF THE SECTION ACTIVITY : /22**

**COMMENTS**


- A «debriefing» took place following the assessment
- No «debriefing» took place following the assessment

- The instructor is open to suggestions and collaborates
- The instructor is not open to suggestions

<b>CLASS 5</b>	
ASSESSMENT COMPLETE	
2 X 50 minutes	
TOTAL SECTION 1 :	/ 45
TOTAL SECTION 2 :	/ 22
TOTAL SECTION 3 :	/ 11
ACTIVITY :	/ 22
TOTAL :	/ 100

<b>CLASS 5</b>	
1 H EVALUATION	
WRITE DOWN SECTIONS ASSESSED	
_____ :	/
_____ :	/
_____ :	/
_____ :	/
TOTAL :	/

**TOTAL :                    / 100****Comments:**\_\_\_\_\_  
SIGNATURE OF THE ASSESSED CANDIDATE\_\_\_\_\_  
SIGNATURE OF THE AQTr ASSESSOR\_\_\_\_\_  
DATE\_\_\_\_\_  
DATE